



School Profile 2016/2017



Hermitage Academy aims to provide an education for all our young people which will enable them to:

**achieve their potential,
experience success
and be well prepared for life
beyond school**



School Profile 2016/2017

<u>School Name</u>	Hermitage Academy
<u>School Address</u>	Cardross Road, Helensburgh, Argyll G84 7LA
<u>Head Teacher</u>	Geoff Urie

Hermitage Academy in Helensburgh is the largest school in Argyll and Bute and currently has 1345 pupils and is one of the largest schools in Scotland. The school serves the town of Helensburgh and the villages of Cardross, Rhu, Shandon, Garelochhead, Rosneath, Kilcreggan, Cove, Tarbet, Arrochar and Luss. It has a very large geographical catchment area and although no longer classified as a Rural School by the Scottish Government it has a substantial number of pupils who stay in rural areas.

The school is a true comprehensive school with a very diverse catchment area. It has a town of 16,000 people, a large number of villages with sizeable populations and some more isolated settlements. It also has a considerable number of pupils who stay on farms and other rural dwellings.

The school has pupils in every decile of the Scottish Index of Multiple Deprivation (SIMD). The SIMD enables the areas in which school leavers live to be mapped to concentrations of deprivation and grouped accordingly. SIMD rankings do not relate to individual learners or households. In many countries, including Scotland, levels of attainment are linked to the levels of deprivation in the areas in which learners live. Education policy in Scotland aims to raise attainment for all learners and ensure every child has the same opportunity to succeed.

Due to the Royal Navy Base at Faslane on the Gare Loch there is a considerable number of pupils who are from a Armed Forces background. There has also been a number of movements of pupils due to redeployment of the submarine fleet from the south of England to Faslane.

The current building was opened in February 2008 and is a first class facility, incorporating excellent sports facilities which are widely used by the Community.

The school offers a very wide curriculum and the staying on rates at school are very high.

One of the features of the school is the excellent ethos and the wide variety of clubs, activities, trips and excursions on offer at the school. Hermitage Academy has ongoing exchanges with schools in France, Germany, Spain and the USA.

SQA Performance¹

Advanced Higher	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	166	128	174	126	131
Number of passes Grade A-C	145	97	138	108	103
% of number passes Grade A-C	87.3%	75.8%	79.3%	85.71%	78.63
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%	75.22
% of number passes Grade A-C National Average ²	82%	84%	81.5%	80.9%	81.7
Number of Awards Grade A-D	153	102	158	118	115
% Awarded Grade A-D	92.17%	79.69%	90.80%	93.65%	87.8
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%	83.72
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%	89.2

At AH - Hermitage Academy presented 37 % of the Authority total in 2015

And 39% of the Authority total in 2016.

Hermitage Academy has approx. 27.5% of the Argyll and Bute Secondary School pupils.

Higher	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	860	924	887	942	1012
Number of Awards Grade A-C	632	693	667	688	810
% Awarded Grade A-C	73.5%	75.0%	75.2%	73.04%	80.04
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%	78.29
% Awarded Grade A-C National Average ²	79%	79%	77.6%	76.7%	77.2
Number of Awards Grade A-D	724	778	750	779	891
% Awarded Grade A-D	84.19%	84.20%	84.55%	82.70%	88.04
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%	86.67
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%	85.7

At Higher - Hermitage Academy presented 30 % of the Authority total in 2015

And 34% of the Authority total in 2016

SQA Performance (continued)¹

National 5³	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	No National 5 presentations across 10/11 - 12/13			421	681
Number of Awards Grade A-C				213	482
% Awarded Grade A-C			50.00%	50.59%	70.78
% Awarded Grade A-C Authority Average			82.00%	75.31%	76.23
% Awarded Grade A-C National Average ²			81.30%	79.8%	79.4
Number of Awards Grade A-D				269	532
% Awarded Grade A-D			50.00%	63.90%	78.12
% Awarded Grade A-D – Authority Average			88.17%	84.08%	83.74
% Awarded Grade A-D – National Average ²			87.3%	86.3%	86

At Nat 5- Hermitage Academy presented 11 % of the Authority total in 2015

And 18% of the Authority total in 2016

National 4³	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	No National 4 presentations across 10/11 - 12/13		17	216	341
Number of Passes			17	216	341
% Passed			100%	100%	100
% Passed Authority Average			94.7	100%	96.17
% Passed National Average ²			93.90%	93.3%	93.2

At Nat 4 - Hermitage Academy presented 13 % of the Authority total in 2015

And 22% of the Authority total in 2016

Summary Table for 2015 and 2016

National 4 presentations (No external Examination)

National 4	No. of Entries	Pass	%	No. of Entries	Pass	%
2015				2016		
H Ac	216	216	100.00	341	341	100.00
Authority Average			94.70	1589	1501	94.46
National Average			93.30			93.20

Hermitage Academy has increased the presentation numbers for National 4 and maintained a 100% Pass Rate.

National 5 examination outcomes

NAT 5	No. Of Entries	A	B	C	D	Number of A-C awards	% A-C awards	% A-D awards	% NO awards
Hermitage Academy									
2015									
Hermitage Academy	426	63	70	80	56	213	50.00	63.2	36.8
Authority Average							74.80	83.4	16.6
National Average							79.80	86.3	13.7
2016									
Hermitage Academy	681	164	162	156	50	482	70.78	78.12	21.88
Authority Average	3791					2889	76.21	83.47	16.53
National Average							79.40	86.0	14

In 2015 S4 pupils did not sit Nat 5. The National 5 results were therefore for those who were not sitting Higher in S5.

In 2016 all pupils were presented in Maths.

In 2016 the Pass Rate increased by 20.78%.

Higher examination outcomes

Higher	No. Of Entries	A	B	C	D	Number of A-C awards	% A-C awards	% A-D awards	% NO awards
Hermitage Academy									
2015									
Hermitage Academy	941	217	242	228	91	687	73.0	82.7	17.3
Authority Average							76.8%	88.3%	11.7%
National Average							78.1%	87.3%	12.7%
2016									
Hermitage Academy	1012	310	274	226	81	810	80.04	88.04	11.96
Authority Average	3020					2407	79.7	86.67	13.33
National Average							77.20	85.7	14.3

Number of entries increased.

A and B passes also increased significantly with C passes staying almost the same.

A 7% increase in A to C passes is very significant.

No Awards also down by 5%

Advanced Higher examination outcomes

Advanced Higher	No. Of Entries	A	B	C	D	Number of A-C awards	% A-C awards	% A-D awards	% NO awards
Hermitage Academy									
2015									
Hermitage Academy	126	36	28	44	10	108	85.7%	93.6%	6.4%
Authority Average							83.6%	93%	7%
National Average							80.90		
2016									
Hermitage Academy	131	24	41	38	12	103	78.63	87.79	12.21
Authority Average	336					243	75.6	83.72	16.28
National Average							81.70	89.2	10.8

Increased presentation.

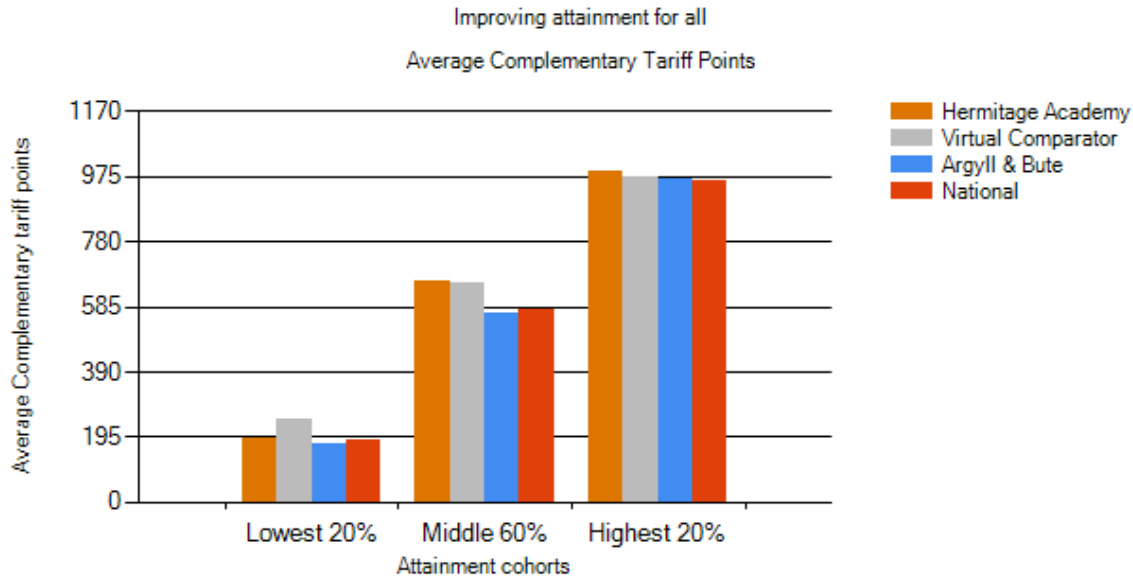
A passes down.

A to C passes down by 7% (A&B down by 8%)

Improving attainment for all

S5 Complementary Tariff 2016

S5 based on S4 roll

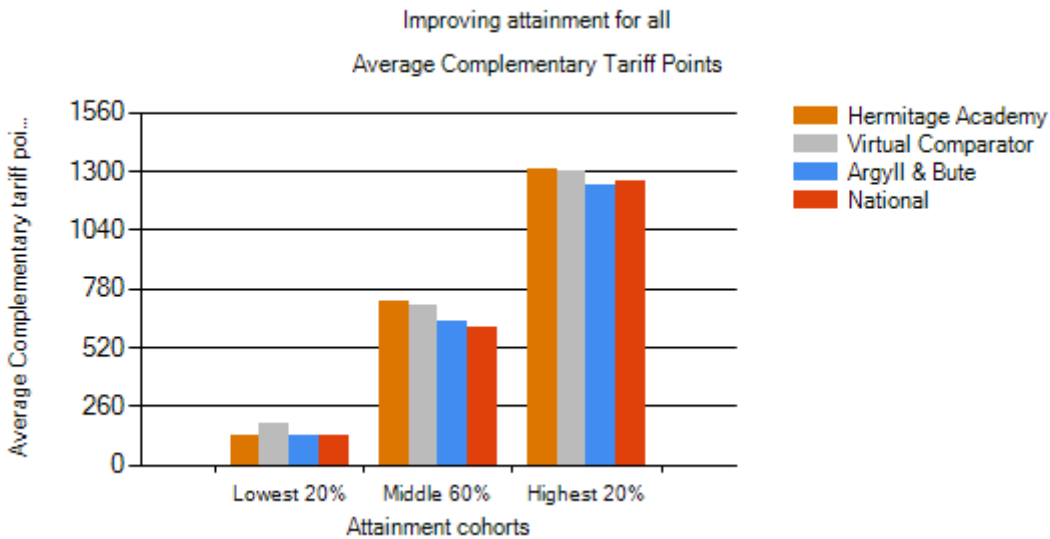


Insight has produced a **complementary tariff points** system as this offers a fairer 'like for like' comparison across different authorities and schools with a range of curricular models.

Improving attainment for all

S6 Complementary Tariff 2016

S6 based on S4 roll



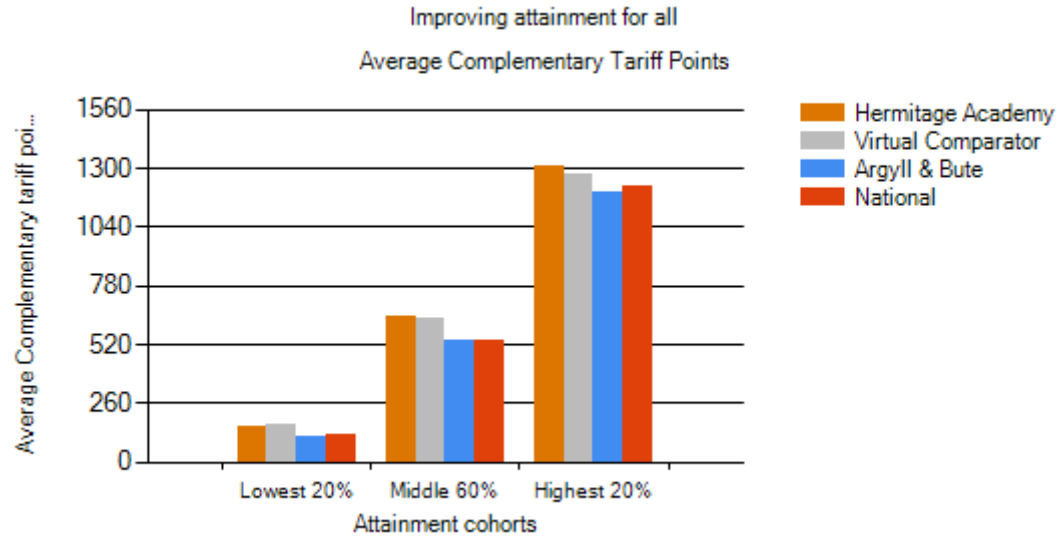
As can be seen Hermitage Academy is outperforming the Virtual Comparator, Argyll and Bute and National figures, except for the Lowest 20% of the attainment cohort.

Improving attainment for all

S6 Complementary Tariff 2016

S6 based on S4 roll

Male

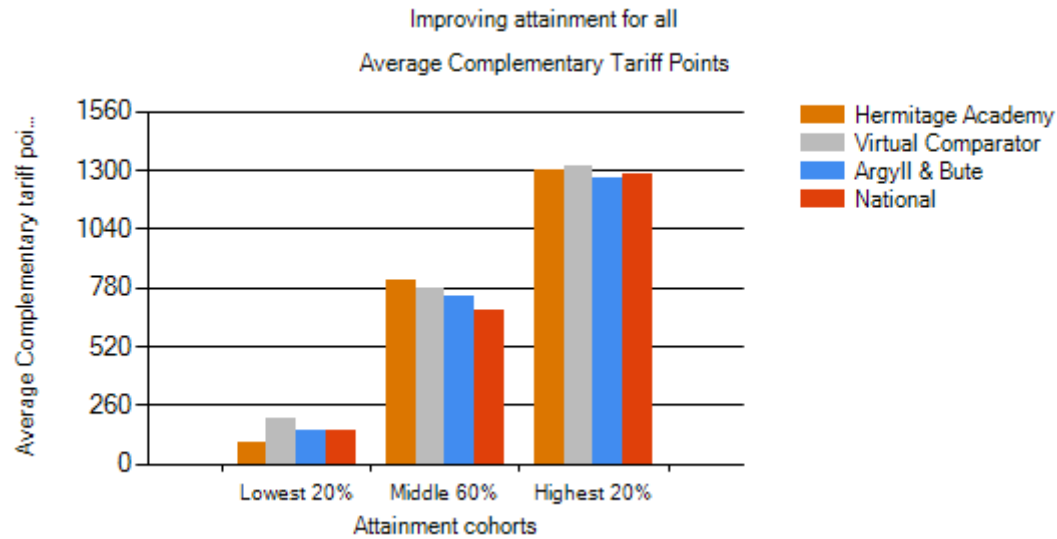


Improving attainment for all

S6 Complementary Tariff 2016

S6 based on S4 roll

Female

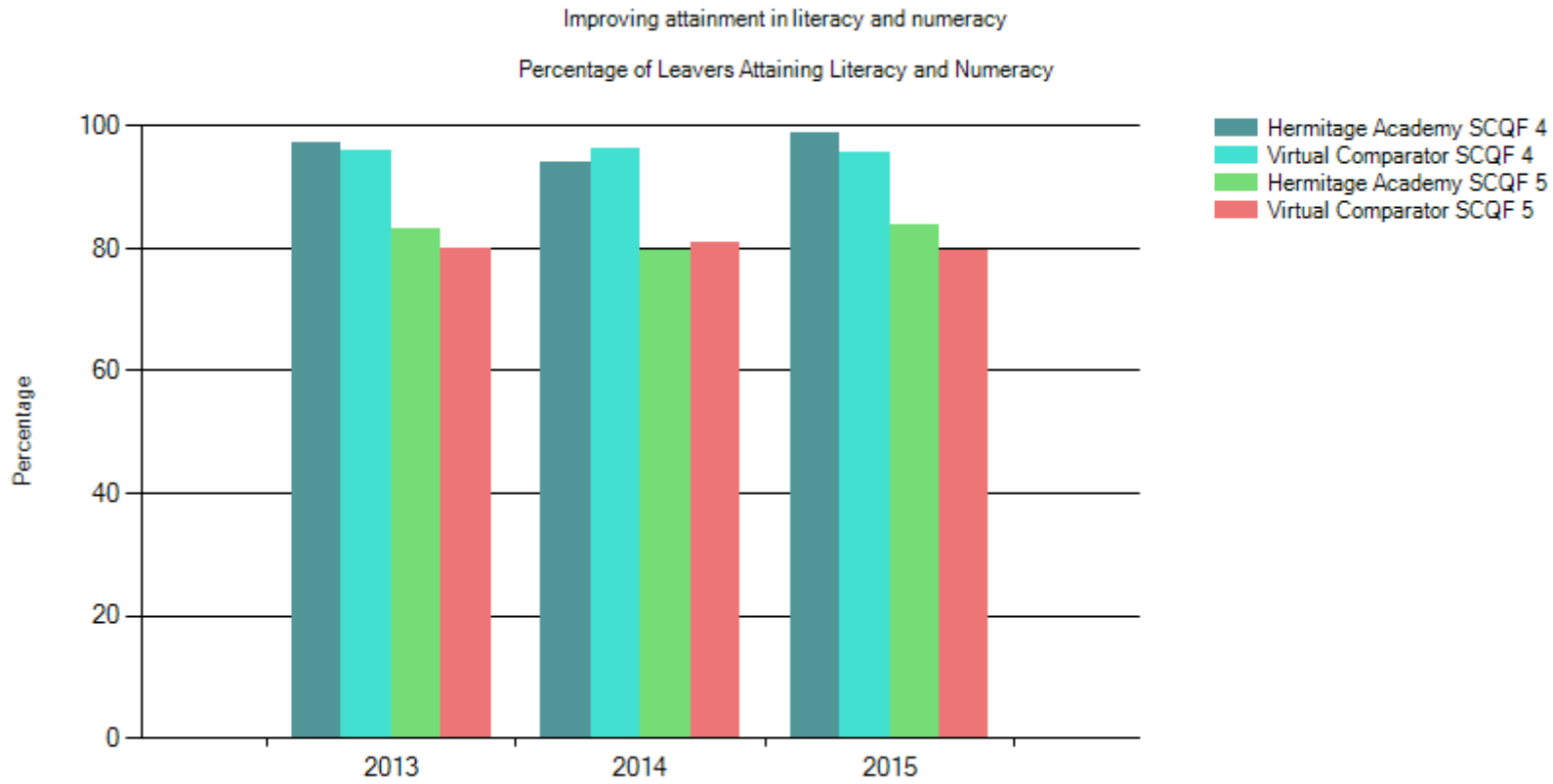


No significant issues in terms of gender, although Middle 60% of females doing better than males but in the lowest 20% Males are outperforming the females. This need to be looked at over a number of years to identify trends and not just annual fluctuations.

Improving attainment in Literacy and Numeracy

S6 based on S4 roll

All pupils

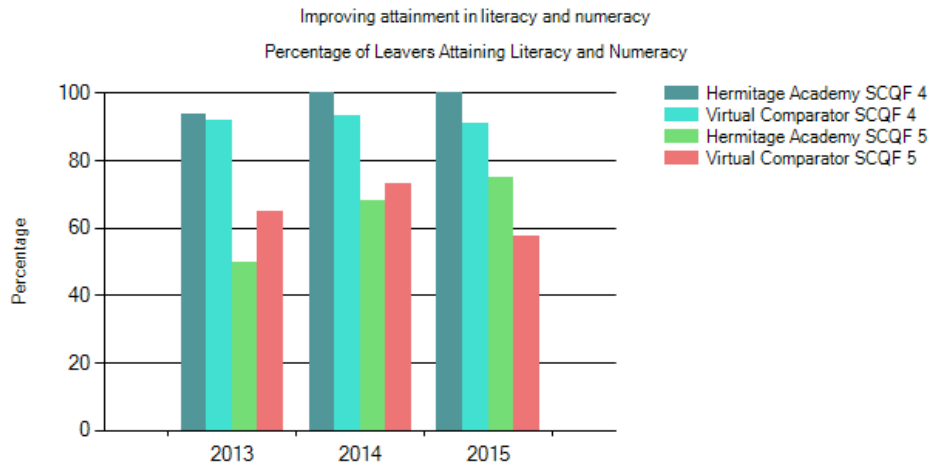


Three year trend is showing improvement.

Improving attainment in Literacy and Numeracy by Deprivation category

S6 based on S4 roll

Most deprived 30%

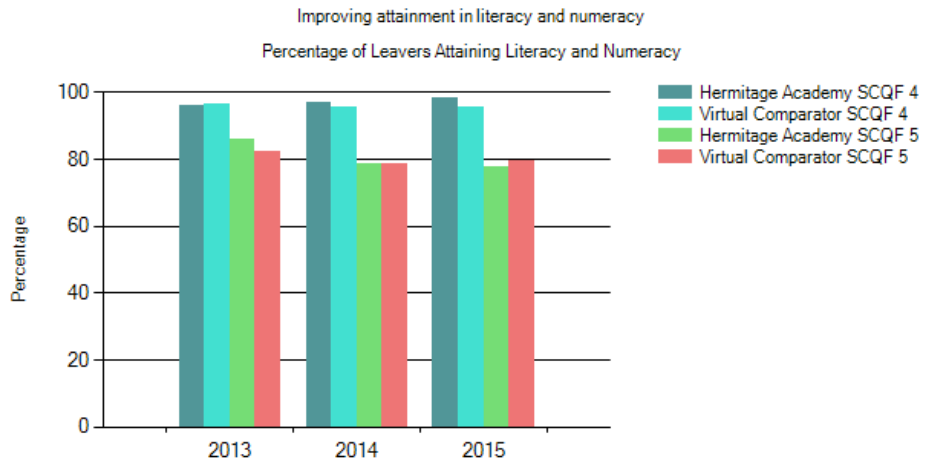


Three year trend is showing improvement.

Improving attainment in Literacy and Numeracy by Deprivation category

S6 based on S4 roll

Middle 40% of deprivation

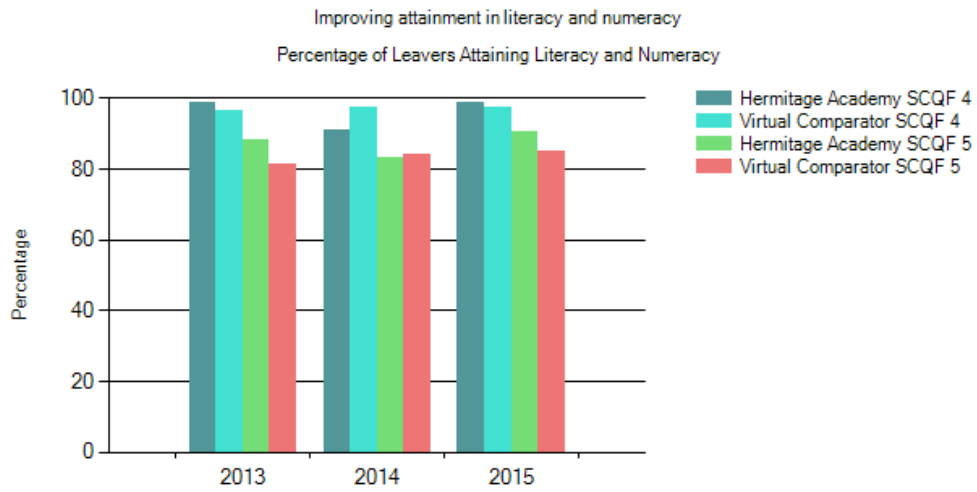


Three year trend is showing a slight drop in Level 5.

Improving attainment in Literacy and Numeracy by Deprivation category

S6 based on S4 roll

Least deprived 30%

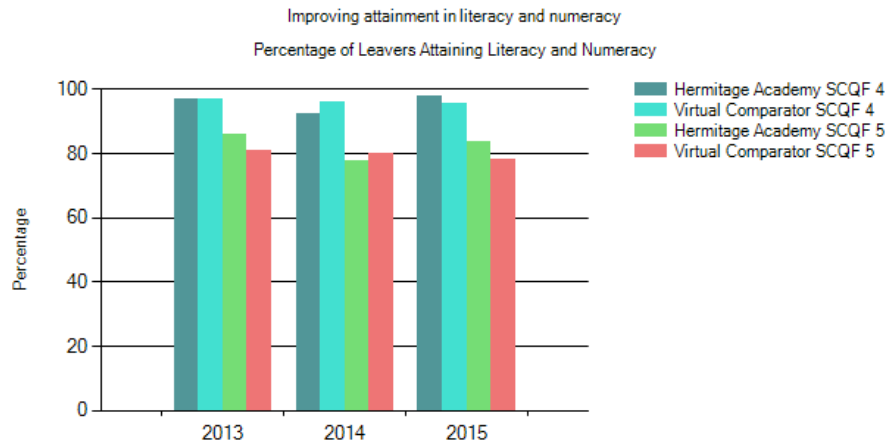


Three year trend is showing improvement.

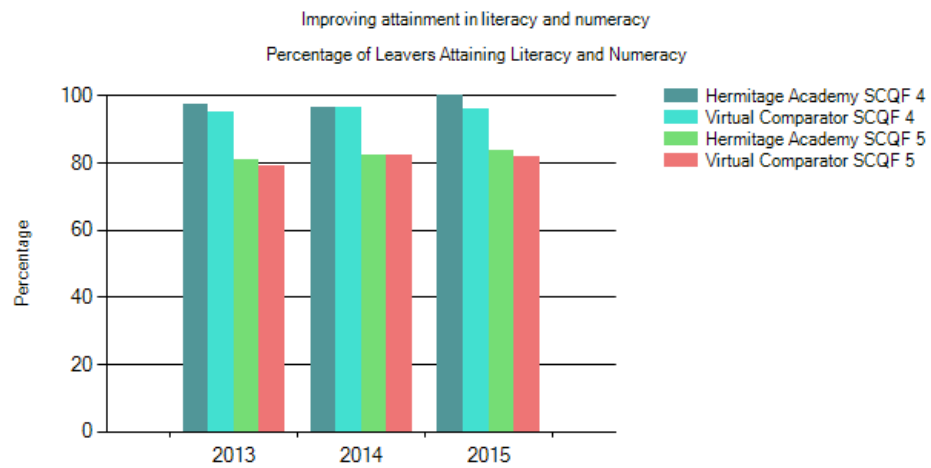
Improving attainment in Literacy and Numeracy by Deprivation category

S6 based on S4 roll

Gender - Male



Gender - Female

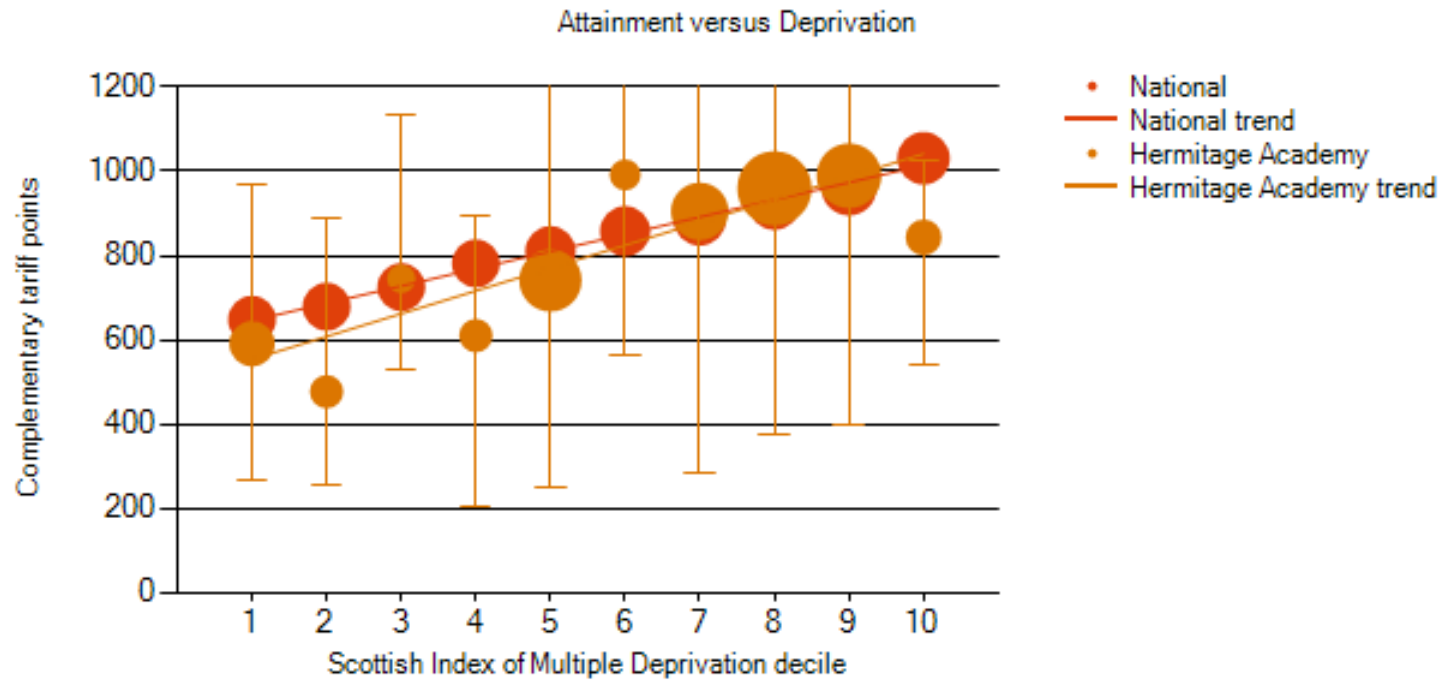


Three year trend is showing improvement.

Improving attainment: Attainment versus Deprivation

S6 based on S4 roll figures for 2014-15

Tackling disadvantage by improving the attainment of lower attainers relative to higher attainers

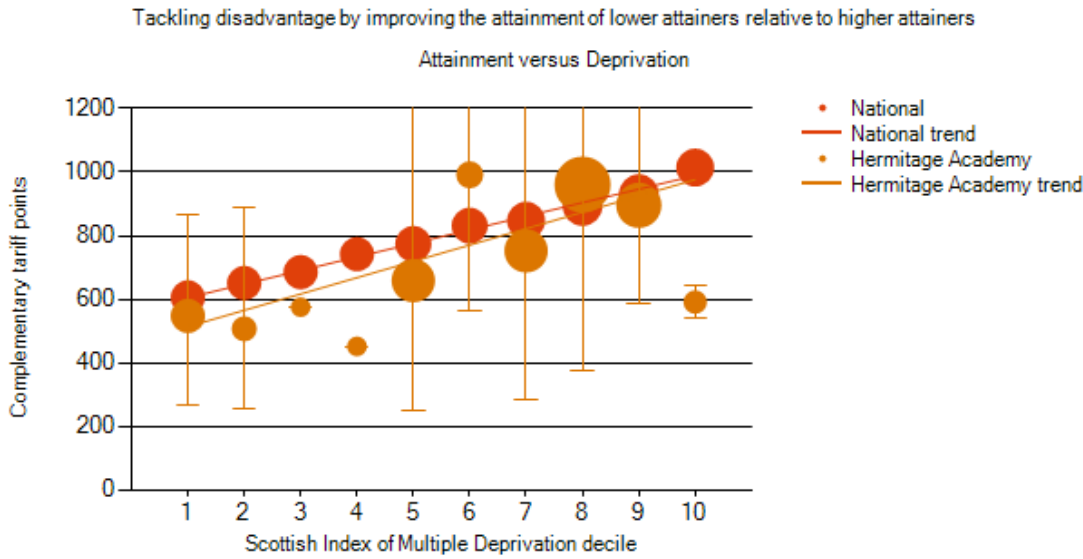


This graph shows the wide range at Hermitage Academy.

Further analysis is done of this data.

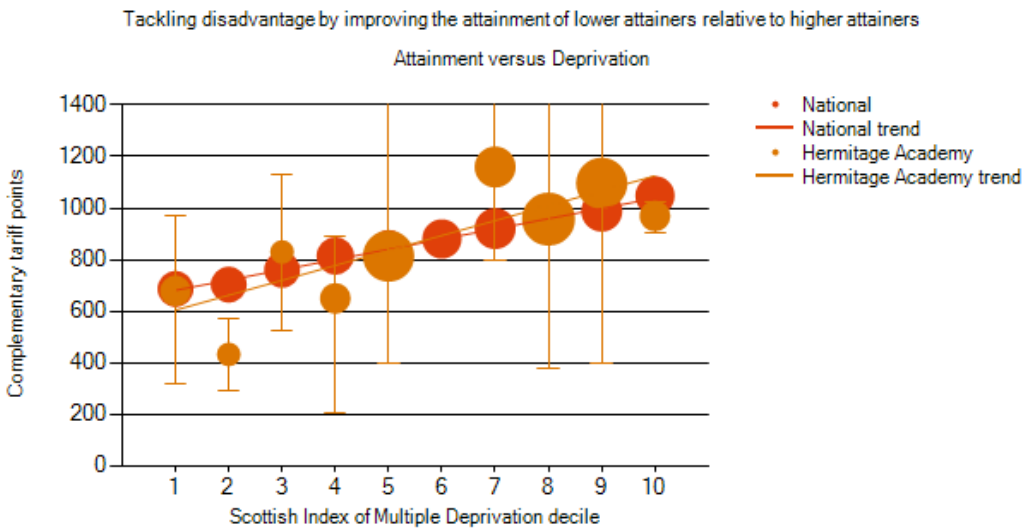
Improving attainment: Attainment versus Deprivation

S6 based on S4 roll figures for 2014-15 Boys



Improving attainment: Attainment versus Deprivation

S6 based on S4 roll figures for 2014-15 Girls



School Leaver Destination Returns (SLDR)⁴

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	213	200	260	215	Data not yet collated
Number of Young People entering Higher Education (%)	45.5%	42.5%	46.5%	48.4%	
Number of Young People entering Further Education (%)	25.4%	25.0%	20.8%	22.3%	
Number of Young People entering Training (%)	4.2%	3.0%	2.7%	2.8%	
Number of Young People gaining Employment (%)	15.5%	16.0%	17.7%	13.5%	
Number of Young People gaining Voluntary Work (%)	0.5%	0.0%	0.4%	0.5%	
Number of Young People entering Activity Agreements (%)	0.5%	1.0%	0.8%	0.0%	
Number of Young People - Unemployed Seeking (%)	8.0%	10.5%	7.7%	10.2%	
Number of Young People - Unemployed Not Seeking (%)	0.5%	2.0%	3.1%	0.5%	
Number of Young People - Unconfirmed (%)	0.0%	0.0%	0.4%	1.9%	
Total number of young people in a Positive Destination (%)	91.5%	87.5%	88.8%	87.4%	
Total number of young people in Other Destination (%)	8.5%	12.5%	11.2%	12.6%	
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	1359	1323	1362	1309	1331	-2.06%
Clothing and Footwear Grant (number of pupils)	108	108	117	190	161	
Clothing and Footwear Grant (% of number of pupils)	7.9%	8.2%	8.6%	14.5%	12.1%	
Clothing and Footwear Grant (%) - Authority Average ⁵	7.56%	8.51%	9.54%	15.60%	14.31%	
Free School Meals (number of pupils)	no data	127	123	133	132	
Free School Meals (% of number of pupils)	no data	9.6%	9%	10.2%	9.92%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	11.2%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.2%	15.4%	15.5%	15.0%	not yet collated	

Attendance, Absence and Exclusions⁷

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 5 years ⁸
Attendance:						1.43%
Attendance (% of school roll)	92.99%	92.58%	93.05%	92.87%	91.62%	
Authorised Absence (% of school roll) ⁹	5.41%	5.62%	4.79%	4.99%	5.06%	
Unauthorised Absence (% of school roll)	1.55%	1.75%	2.13%	2.11%	3.31%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	91.80%	
Attendance Number of Pupils (%) - National Average ¹⁰	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	245	243	133	185	81
Exclusion Incidents	47	37	24	33	13
Number of Pupils	33	29	16	25	9
Exclusion Incidents per 1000 pupils	34.7	28.0	17.61	24.81	9.74
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	31.04
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	32.8	not collated	27.2	Not collated

Significant drop in the number of exclusion incidents and the number of pupils excluded. Pupils are more engaged with the school.

Recognising Wider Achievement

Organisation	SCQF Level	COURSE/LEVEL	S3	S4	S5	S6	TOTAL
Duke of Edinburgh		Bronze	10	11			21
Duke of Edinburgh		Silver	5	5			10
Duke of Edinburgh		Gold					
FAB		Friends Against Bullying				6	6
Saltire		SALTIRE Awards Scheme				65	65
Sports Leaders		Sports Leader		1	10	2	13
SQA	5	Digital Photography					
SQA	4	Hospitality NAT 4		20	3		23
SQA	5	Hospitality NAT 5			12	19	31
SQA	6	Photography		20	13	12	45
		TOTAL NUMBER OF PUPILS					214

The school continues to promote the development of skills, qualities and attributes, both within and out with the classrooms. The school provides numerous opportunities to develop a wide range of skills that useful for learning, work and life. These skills, qualities and attributes include teamwork, leadership, co-operation, respect for others, creativity, independence, resilience, motivation, communication, honesty, work ethic, determination, persistence, initiative, organisation and innovation.

Other Data

UCAS

Application year	No of applicants	% success Rate
2013 Entry	80	58%
2014 Entry	112	70%
2015 Entry	86	69%
2016 Entry	101	74%
2017 Entry	111	

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected during August and September 2016 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year.

⁸ This information is taken from SEEMiS Vision.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December 2015.